

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## GRAMMAR WORKSHEET

# 'Be' Verb ... or No 'Be' Verb?

I	am		
You	are	NOUN	a student.
He	is	ADJECTIVE	busy.
She	is	VERB + "ING"	studying.
It	is	PREPOSITION	in the class.
We	are		
They	are		

I		work.
You		work.
He		works.
She	VERB	works.
It		works.
We		work.
They		work.

- Complete each of the sentences below. Decide whether or not to use a 'be' verb.

1. (*work*) My father works in a large office.
2. (*tall*) My classmate is tall.
3. (*at the library*) The students \_\_\_\_\_.
4. (*a big country*) Canada \_\_\_\_\_.
5. (*know*) Richard \_\_\_\_\_ the answer to the question.
6. (*late*) Oh, no! I \_\_\_\_\_ for class!
7. (*tired*) They \_\_\_\_\_ today.
8. (*live*) We \_\_\_\_\_ in an apartment downtown.
9. (*watching TV*) The kids \_\_\_\_\_.
10. (*a fireman*) My uncle \_\_\_\_\_.
11. (*on the table*) Her books \_\_\_\_\_.
12. (*driving*) The taxi driver \_\_\_\_\_ the passenger.
13. (*studying*) I \_\_\_\_\_ English.
14. (*dangerous*) Lions \_\_\_\_\_.
15. (*eat*) Robert \_\_\_\_\_ breakfast at six o'clock.

**Grammar Focus** 'Be' verb ... or No 'Be' verb?

**Level** Intermediate

## ANSWER KEY

\*Optional extension activity: Change the sentences into negative statements.

1. My father **works** in a large office. (*Negative: My father doesn't work in a large office.*)
2. My classmate **is tall**. (*Negative: My classmate isn't tall.*)
3. The students **are at the library**. (*Negative: The students aren't at the library.*)
4. Canada **is a big country**. (*Negative: Canada isn't a big country.*)
5. Richard **knows** the answer to the question. (*Negative: Richard doesn't know the ....*)
6. Oh, no! I **am late** for class! (*Negative: I'm not late for class!*)
7. They **are tired** today. (*Negative: They aren't tired today.*)
8. We **live** in an apartment downtown. (*Negative: We don't live in an apartment...*)
9. The kids **are watching TV**. (*Negative: The kids aren't watching TV.*)
10. My uncle **is a fireman**. (*Negative: My uncle isn't a fireman.*)
11. Her books **are on the table**. (*Negative: Her books aren't on the table.*)
12. The taxi driver **is driving** the passenger. (*Negative: The taxi driver isn't driving....*)
13. I **am studying** English. (*Negative: I am not studying English.*)
14. Lions **are dangerous**. (*Negative: Lions aren't dangerous.*)
15. Robert **eats** breakfast at six o'clock. (*Negative: Robert doesn't eat breakfast ....*)

## Grades as percentages

15 / 15 =	100%
14 / 15 =	93
13 / 15 =	87
12 / 15 =	80
11 / 15 =	73
10 / 15 =	67
9 / 15 =	60
8 / 15 =	53
7 / 15 =	47
6 / 15 =	40
5 / 15 =	33
4 / 15 =	27
3 / 15 =	20
2 / 15 =	13
1 / 15 =	7
0 / 15 =	0 %

## My Notes

