

2014-15 Project Part 2 Presentation Marking Scheme

Part Two - Presentation + Slideshow

Value: 40% of project

Week _____: May _____, 2014	GRADING RUBRIC						
Criteria / Task Fulfillment	NOT AT ALL	BARELY	A LITTLE	SOMEWHAT	MOSTLY	COMPLETELY	TOTAL POINTS
✚ Content <ul style="list-style-type: none"> ▪ Topic and purpose are clear ▪ On topic ▪ Sufficient, relevant information ▪ All components included 	0	1	2	3	4	5	_____
Comments:							
✚ Clarity / Organization <ul style="list-style-type: none"> ▪ Well organized, easy to follow ▪ Well explained, good language choices 	0	1	2	3	4	5	_____
Comments:							
✚ Delivery <ul style="list-style-type: none"> ▪ Good eye contact (connection) ▪ Appropriate gestures and body language ▪ Interactive with the audience ▪ Voice is loud enough, good pace ▪ Pronunciation is clear, intonation good 	0	1	2	3	4	5	_____
Comments:							
✚ Visuals <ul style="list-style-type: none"> ▪ Appropriate number ▪ Relevant choices ▪ Correct spelling ▪ Appropriate amount of text ▪ Clear pictures and text easily read 	0	1	2	3	4	5	_____
Comments:							
✚ Overall effectiveness <ul style="list-style-type: none"> ▪ Interesting, engaging presentation ▪ Enthusiasm, familiarity & knowledge evident ▪ Careful and creative planning evident ▪ Audience enjoyment 	0	1	2	3	4	5	_____
Comments:							
AVERAGE SCORE							

Here is a checklist which could be useful.

A good presentation should include the following:

	an introductory slide including : title, student's name, Student's ID, Section
	good organization and be easy for the audience to follow
	spoken content that relates to the slide being shown
	Information about each research item and enough additional detail to make it interesting for the audience
	a demonstration that the presenter has thorough knowledge of his material and has practiced.
	vocabulary assistance has been sought for new or difficult vocabulary.
	good eye contact with the audience
	restatement or explanation of any points that the audience seems to have difficulty with
	appropriate use of note cards; does not simply read the cards of the slides
	sources of information given on a slide at the end of the presentation
	asking for questions at the end and answering to the best of the presenter's ability