

# ADVERBS CHARADES



<b>angrily</b>	<b>badly</b>
<b>calmly</b>	<b>carelessly</b>
<b>carefully</b>	<b>eagerly</b>
<b>easily</b>	<b>excitedly</b>
<b>fast</b>	<b>happily</b>
<b>hungrily</b>	<b>lazily</b>
<b>loudly</b>	<b>quietly</b>
<b>rudely</b>	<b>well</b>

**Grammar Focus** Adverbs

**Level** Intermediate

**Time** Approximately 10 – 15 minutes

## NOTES:

### *Speaking Practice:*

First, divide the class into two teams. Then, have two students (one from each team) come to the front of the class and randomly select one of the 'Charade' cards (these should be cut up before the class begins).

The teacher then says aloud an activity (see suggestions below) and the students should act out the activity (without saying anything) according to the adverb on his/her card. For example, if the teacher says "Watch TV", one student might pretend to watch TV 'hungrily' while (at the same time) the other student might pretend to watch TV 'excitedly'.

Award one point to the team that correctly guesses the adverb – encourage all the students from both teams to shout aloud their guesses (using complete sentences).

Finally, replace the students at the front of the class with a different student and repeat the above process several times until one team wins.

### **Class:**

*"Are you watching TV hungrily?"*

### **Student at front of the class:**

*"Yes, I am!" OR "No, I'm not!"*

*Some suggested activities to act out:*

- *Watching TV*
- *Brushing your teeth*
- *Sleeping*
- *Driving a car*
- *Reading a book*
- *Walking*
- *Eating dinner*
- *Talking on the phone*
- *Washing dishes*
- *Drinking coffee*

## My Notes